Undergraduate Advising Council Thursday, July 18th, 2019 **3:30 – 4:30 pm, 140 Rinker Hall**

- 1. Welcome motion to approve. Introduction by Nicole Raymond, President. Thank you to previous UAC board.
- 2. Approval of June Minutes- motion to approve. Second. All in favor. Approved.
- 3. Committee Updates
 - a. Chair: will not be an August meeting. Right before start of add/drop. Will have a sept meeting 9/19. Dylan will announce happy hours Thursdays after UAC meetings each month. More info about where will be sent out. Send ideas about location to Nicole or Dylan. Toby still working on compiling info about repeat course process. Feedback provided and now associate deans are being asked for feedback. Thank you to those who provided feedback on summer waiver/internship process. Please continue to send feedback if you have any.
 - b. Campus Affairs
 - c. Communications: If you have any edits or updates for the UF Advising website, please send them to Sarah Eberhart at <u>seberhart@hhp.ufl.edu</u>.
 - d. Professional Development: Brittany is going to meet with Brittany to pass the torch and start planning for our annual advising conference. Going to create a group on the UF Advising Group for those who are attending NACADA this year (Louisville, KY) If you are interested in participating on the Professional Development Committee, please email Brittany Schambow at <u>bschambow@ufl.edu</u>.
- 4. Dan Hodges update on OneStop enrollment offerings. Decided to formalize after F18. Starting August 12, Bursar, fin aid, reg and admissions will have reps in Smathers Library. A cuing station where students log in on iPad. What issue is. Waiting area Tier 1 support triaged. If not, a tier two assistant will assist. If not being fixed will move to Tier 3. Brought flyers to place in advising lobbies to introduce the services. Go through drop/add through August 30. Normal offices are still open with a skeleton crew. Petitions can be submitted in house. In house training occurring now. One person should be able to assist with multiple areas/services. Cross-trained. Try to eliminate sending students to multiple offices.
- 5. Dr. Barbara Mennel and Dylan King, Intersections Scholars Program
 - a. Background: Barbara is the Director. Just now addressing undergrads. Humanities and Intersections programs. Humanities Foundation-foster humanities to move into public universities. Increase funding education for undergrads. Received a grant. Starting third year of grant. Funded four faculty groups. Competitive 8 groups-committee selected four groups. Each group addressed a grand challenge question. Cannot be answered by one discipline. Four questions listed on handout. Interdisciplinary groups all include faculty and grad students. All available for undergrads to take courses. Course clusters which students take 3. All have created Quest courses. UF Intersections video shown. Took 1.5 years until were able to develop courses for undergraduates. Speak about vision about and behind grant we received. Engage faculty and students to tackle grand challenging questions. Students can become an Intersections Scholar. Melon Foundation has provided a three-year grant. All images are from the processes where faculty found one another to form groups. Website is friendly for mobile devices. Can view original website. Green button on how to become an intersection scholar. If you enter a program tile, what you find is a brief explanation, idea of group, courses at bottom,

related events created by grant funding, accompany classes or students can attend without being in course. Faculty members contact info and doctorate students. Each program has a video on their page. These are no tracks, no majors, just a cluster of courses. Can be ANY major. Not just humanities majors. Can be engineers. At end of first cycle S20, will be a symposium. Will get cords if they complete the three courses. Three advisors. Three courses in a symposium. Best way to track students progress. Create a way for advisors to be accessible to students. Canvas course to self-enroll in. Students can track own progress. Rolled out Summer 2019. Student who wants to incorporate humanities into their major but cannot dual degree or take on a minor. Once they enroll in Intersections canvas course, complete a commitment statement. Then student is actively enrolled. Each group will predict number of students pursuing each program. In addition to courses, they have assignments (3 reflection assignments) on each course. 150-300 word short reflection. Once through three courses, write three reflection, record themselves talking about their perception of program. Encourage stud to take photos along the way. Record video of overall reflection. We have a film maker who will splice reflections together to play at the symposium for others to see what they are doing. Incorporate undergraduates into program. Faculty have been working on this for two years. Send students to website for more info. For more info, students can email Intersections email: Intersections@advising.ufl.edu. All three advisors will yield questions. If ever trying to put together a program, feel free to contact Dylan. Credentials: will receive certificate (not official UF certificate). Receive a badge for each different grand challenge group. Cords for commencement. Students ask: what if they have already completed all of the courses? Students allowed to use 1 course taken prior to Summer 2019. Must complete other two as new courses. Symposium: itinerary created/in progress. Not sure if all students will speak. Instead, there will be an hour to present (15 mins for each group) 5-faculty, 5-grad; 5-undergrad. President will be there. Will have keynote speaker TBD. Words from leadership team. Everyone involved will present. Organized around a keynote. Keynote will address undergrads. Hope to attract people beyond the small group. If a stud is interested in program, the three courses must come from different departments. Get outside of home department. A lot of gen ed overlap. Professors for courses will advertise the program. Expand the research beyond their home track. Collaborate with other departments. Campus based only? Not a definite answer, but all students should be able to participate. Attend symposium is the only piece not 100% certain for online students. As long as video assignment is completed, may be able to still accommodate symposium piece in some way shape or form. Event will be in April. This will NOT appear on a student's transcript. Will not be excluded from excess hours. Off-book. Not an official certification on a transcript. Can this be considered for an official certificate? Certificates must be rooted in a specific department. Are the same questions going to remain the same going forward? Not sure if the grant will be renewed. TBD. Hopefully the questions will expand with a larger follow-up grant. This is the first small grant from the Manner Foundation. Are there enough groups to expand? Intensive work. Structured around a question. Links scholarship to events to teaching. Students who are interested in higher level engagement. Demanding on faculty. Symposium in April. Third course can be in progress. Will be other symposiums. May offer symposiums ever spring and fall. Spring symposium during a reading day (roughly April 26). You can email Intersections for marketing materials.

6. COMPASS updates

- a. Advisory group has not met in months.
- 7. Items from the floor
 - a. Glenn: Evie Cummings has an event invite on Sept 20 11-1 lunch may be served. Get it on your calendar. EKU presentation on parents who are students. Applicable to online students. Open to all students (online and residential).
 - b. Larah: hands on with tracking. Those who are waiting for UT holds to be applied. Toby is working on making corrections that we cannot fix ourselves. Waiting for IA tracking holds to be applied. Have not yet been applied. Delay to IA tracking holds being applied.

NOTES: The August UAC meeting was cancelled. The next UAC meeting is Thursday, September 19.